



Isleham Preschool

3a Malting Lane Isleham Ely Cambs CB7 5RZ

Parental Involvement.

Statement of Intent

We believe that children benefit most from early years education and care when parent/s/carer/s and settings work together in partnership.

Aim

We aim to support parents in their essential role as the primary educators of their young children by involving them in their children's education and in the full life of the setting.

Method

- Involve parents/carers in shared record keeping about their own child, both formally and informally; ensuring that parents have access to all written records on their own children, this includes their child's Tapestry Learning Journal.
- Ensure that parents are given information on a regular basis about their child's progress and have an opportunity to discuss it with the staff daily.
- Ensure that all parents have opportunities to contribute their own skills, knowledge and interests to the activities of the group. We do this by regular making ourselves available for chats and providing them with plans and letters to take home, on our web sit and displayed on our notice board. We make it clear that we are a community pre-school who welcome parental/carer involvement.
- Ensure that all new parents are aware of and can contribute to the group's systems and policies by being pro-active and joining the Isleham Under Fives Committee and help with activities, bring a theme alive and provide artefacts.
- Encourage parents on an individual to share in the development of Isleham Preschool.
- Ensure that all parents are fully informed through our Website Islehamunderfives.org.
- Hold meetings in venues, which are accessible and appropriate for all.
- Make known to all parents the systems for registering queries, complaints or suggestions.
- Provide opportunities for parents to learn about the pre-school curriculum and about young children's learning, in pre-school and at home.

This statement was reviewed and agreed at a Committee meeting held at the Pre-School held on.....Signed on behalf of the Pre-School.....

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